



SAUSD's



Volume 8 Number 4

Getting to the **CORE**

Superior Standards - Positive School Climate - Successful Students

a newsletter for SAUSD educators

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We Caught you...



Students participate in collaborative conversations.

Upcoming Meetings

CCSS Parent Orientation

April 17, 2013
Santa Ana High School
9:00-10:30 am & 6:00-7:30 pm

CCSS Spotlight on Success

High school ELA, World History, US History, Biology, Algebra, Geometry, and Algebra 2 teachers have begun to attend content-area training for the CCSS units of study to be implemented after CST testing. Teachers will attend a three-hour professional development workshop, which will be offered afterschool or with substitute release time. High school teachers should sign up for training on OLM or contact the appropriate content-area curriculum specialist. Intermediate content-area trainings and site elementary trainings are also scheduled to begin later in April.

CLAS Update

CLAS, Curriculum Specialist, and secondary classroom teachers are currently completing spring units of study. April 15, 2013 marks the first day of training for teachers. Feedback from the implementation of the first units of study leave no doubt that teachers are enthusiastically embracing the instructional shifts required with the adoption of the Common Core Standards by the state of California. CLAS leaders look forward to sharing their work with all teachers in order to prepare them to meet the needs of our students in a changing world.

Principal's Corner Summer Writing Teams

Due to high demand, the summer writing team application window was reopened on Wednesday, April 10th to Friday, April 19th. Teachers must commit to one of the three weeks from 8:00-3:00pm and be present for all days. Teachers will receive Factor B for their time. The units of study will be similar to the newly released units of study in that they will be based on a big idea and essential questions, use current textbook materials, and incorporate key K-12 instructional strategies proven to be effective with English Learners. Interested teachers are encouraged to fill out the application on the Staff Development website and return it to Maria Abundiz by Friday, April 19th at 4:00pm.

News!

Training for secondary units of study begins April 15, 2013.

K-12 Connection

Preparing the Learner Lessons

With 82% of our students English Learners, SAUSD must consider the unique needs of our students as we develop and implement effective instruction. A well-scaffolded lesson can be conceptualized in three moments: first, preparing the learners for the learning embodied in the lesson text; second, scaffolding students' interaction with the text; and third, extending their understanding of the ideas in the text. In all of SAUSD's K-12 units of study, you will see these three moments including the "Preparing the Learner" lessons which have three key purposes: focus attention on concepts to be developed, activate or build relevant background knowledge and introduce essential vocabulary in context. Specifically in SAUSD's units of study, you will see the "Preparing the Learner" lessons in the form of extended anticipatory guides, quick writes, introduction of collaborative conversation protocols, and multi-media representations. In the next edition of K-12 Connection, we will discuss the second moment of the lesson: Interacting with the Text/Task.

Excerpts from *Scaffolding The Academic Success of Adolescent English Language Learners* by Aida Walqui and Leo van Lier

Elementary



Cake Sale

Room 11 had a cake sale to raise money for books. This table shows the number of cakes sold.

Cakes Sold By Room 11	
Chocolate	
Lemon	
Marble	
Butter	

1. The bar graph below is incomplete. Use the information from the table to complete the bar graph below.

Cakes Sold by Room 11												
Cakes	1	2	3	4	5	6	7	8	9	10	11	12
Chocolate												
Lemon												
Marble												
Butter												

- Room 11 sold _____ marble cakes.
- They sold _____ more chocolate cakes than butter cakes.
Show how you figured it out.



Intermediate



Educational Services Department

Thelma Meléndez de Santa Ana, Ph.D., Superintendent
Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
Michelle Rodriguez, Ed.D., Director of Elementary Student Achievement
Judy Barden, Director of Staff Development and Instruction

Breakfast of Champions

Debbie has three kids: Ann, Marie, and Don.



Each day the three kids together eat four tubs of yogurt and 10 ounces of granola for breakfast. Each yogurt tub costs 54¢. The 10 ounces box of cereal cost \$1.26.

- Each kid eats the same amount of food each morning.
One kid eats how many tubs of yogurt in a morning? _____ tubs
- How many ounces of granola does a kid eat each morning? _____ ounces
Show how you figured it out.
- How much does it cost to feed one kid each morning? _____
Show your work.